



2020 STUDY OF THE U.S. INSTITUTE (SUSI) FOR STUDENT LEADERS ON SOCIAL ENTREPRENEURSHIP

Candidate Description and Qualifications:

The participants for the U.S. Institute for Student Leaders on Social Entrepreneurship are expected to be highly motivated first through third year undergraduate students from colleges, universities, and other institutions of higher education, who demonstrate leadership through academic work, community involvement, and extracurricular activities. Their fields of study will be varied and may include the sciences, social sciences, humanities, education, business, and other professional fields. We encourage participants from both rural and urban areas, and those with little or no prior experience in the United States or elsewhere outside their home country.

Preference will be given to students who have graduated from public or private subsidized schools; are studying under "gratuidad" or have financial aid (becas) and have had minimum exposure to the United States.

Candidates nominated for this program will:

- Be proficient in English
- Be interested in the topic of Social Entrepreneurship
- Be between 18 and 25 years of age
- Have at least one semester left of their undergraduate studies, and therefore be committed to return to their home universities following completion of the program
- Demonstrate strong leadership qualities and potential in their university and community activities
- Indicate a serious interest in learning about the United States
- have a sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendation;
- Demonstrate commitment to community and extracurricular university activities
- Have little or no prior study or travel experience in the United States or elsewhere outside of their home country
- Be mature, responsible, independent, confident, open-minded, tolerant, thoughtful, and inquisitive

- Be willing and able to fully participate in an intensive academic program, community service, and educational travel; and,
- Be comfortable with campus life, prepared to share living accommodations, and able to make adjustments to cultural and social practices different from those of their home country.